



## 2005 / 2006 Arnold Lodge School Profile

<b>Principal:</b>	<b>Mrs. E. M. Hickling. MA</b>
<b>Directors:</b>	<b>Mr. G. Newman CBE., Mr. W. Dore.</b>
<b>Number of pupils:</b>	<b>259</b>
<b>Age range of pupils:</b>	<b>2.5 years to 13 years</b>

### What have been our successes this year?

#### Foundation stage:

We have received high praise for all standards following a very good Ofsted inspection of the Foundation Stage of learning. Staff were praised for creating a stimulating learning environment which encourages children to make very good progress. "Very good relationships between staff and children have a positive effect on learning, as children are happy and settled."

#### Holiday Activities

The Ofsted inspection of the provision for holiday activities and wrap around care reported that the quality and standards of the care provided is good "Children get plenty of robust physical activity." "Children enjoy stimulating and warm atmosphere, where indoor and outdoor play space is organised effectively and they can safely take part in a variety of fun experiences"

#### Scholarships

Pupils gained 14 scholarships to prestigious schools in the area. The scholarships were awarded for Music, Sports, Art, and included All Rounder Scholarships and a Warwick School Exhibition.

#### Successes with 1st choice schools

Out of fifteen pupils in Year 8 this year, thirteen gained places at their first choice schools. Two pupils were entered for Common Entrance examinations this year to Bloxham School, and both pupils recorded passes in all subjects, with one gaining A grades in Mathematics, Science and Geography. Altogether this year we have sent two Year 8 pupils on to Bloxham School, two to Kingham Hill School, one to Oxford High School, nine to Princethorpe College and one to Warwick School.

#### Music, drama and dance

The Year 3 and Year 4 Junior choir, the Year 5 and Year 6 Middle Years choir, the Senior boys Scola choir and the Chamber choir entered the Leamington Spa Competitive Music Festival. They were in competition against schools from Leamington, Leicestershire, Worcestershire, as well as Stratford upon Avon and Coventry. They won 3 trophies, with the Chamber choir winning the Highest Mark in the Festival.

The Chamber choir performed at a Summer Garden party in Radford Semele, which helped to raise nearly £1000 for the National Children's Homes charity.

45 pupils have been successful in gaining ABRSM certificates this year, ranging from preparatory tests to grade 5 standard. (26 passes, 17 merits, 2 distinctions)

There was a Christmas release of the Arnold Lodge "Super cool Sing-a-Long Songs CD; a first collection of Topic songs and Christmas carols, all written and composed by pupils themselves.

In the LAMDA examinations. 22 pupils took examinations in Acting, and Verse and Prose Speaking. All passed, 11 with Merit, and 11 with Distinction.

Eighteen pupils took RAD ballet examinations from Pre-Primary to Grade 3. All were successful, six pupils passed with merit and one passed with distinction.

#### Mathematics

In the Primary Maths Challenge five pupils achieved Gold Awards, nine pupils achieved Silver Awards and sixteen pupils achieved Bronze Awards.

#### Sporting achievements

The girls' U11 hockey team won the Princethorpe Hockey Tournament.

The girls' rounders team remained unbeaten in all their fixtures.

2 pupils were selected for Warwickshire Under 12 and Under 11 cricket teams, and another pupil was selected for the Under 11 badminton squad for Warwickshire County. One pupil was selected for Leicestershire Under 10 team for cricket.

#### Chess success

Arnold Lodge chess players were the winners of the U11 shield in the Warwickshire County championships.

In the 34<sup>th</sup> IAPS National chess championship the Arnold Lodge team took 4<sup>th</sup> place, with two girls winning the top girls team.

In the Landmark UK chess tournament in which 72,000 pupils competed, 4 of our pupils reached the last 2000 competitors.

#### Staff matters

The implementation of thorough recruitment, induction and mentoring procedures of staff to ensure the development of school ethos and standards of teaching and learning.

The commitment of staff to their own professional development, with 81 courses being attended, and with the successful completion of a year programme for 3 newly qualified staff.

#### Learning resources

The development of the learning resource area, in close liaison with the Warwickshire library service.

Highly successful arts week complemented by sessions from visiting artists.

#### School Council promote healthy eating

The School's Council initiation, planning and implementation of the fruit bar.

The development of outdoor learning in the Foundation Stage.

The school ethos has been developed and consolidated.

## What are we trying to improve?

To develop further the learning resource area to include a well stocked library as well as a range of learning resources to enable children of all abilities and learning styles to access research material at an appropriate level.

To review the PSHE provision in the school. To achieve coherence in its delivery, monitoring its effectiveness and encouraging the participation of parents.

To improve the early identification of gifted and talented pupils and pupils with English as an additional language, and to ensure that they have challenge and provision appropriate to their needs.

The development of speaking and listening skills across phase and subjects.

Raising achievement in French.

Installing and using an effective tracking system (Phoenix Assessment Manager) which will help us to monitor progress and attainment of all pupils in main curriculum subjects.

## How well do pupils achieve at age 7?

<b>Key Stage 1 SATs – 2006</b>						
Level	1	2C	2B	2A		
Reading	7%	7%	7%	14%		
			<b>92%</b>			
Writing	7%	14%	7%	29%		
			<b>93%</b>			
Mathematics	1%	7%	7%	21%		
			<b>92%</b>			
Science			21%			
			<b>100%</b>			

**Comparison with regional and national results. These figures show percentage of pupils achieving level 2 or over nationally in KS1 SATs.**

<b>Key Stage 1 SATs - 2005</b>	
Reading	85
Writing	82
Mathematics	91
Science	90

## How well do pupils achieve at age 11?

Key Stage 2 SATs - 2006				
Level	Level 2	Level 3	Level 4	Level 5
English	0%	0%	49%	51%
			100%	
Mathematics	0%	8%	40%	52%
			92%	
Science	0%	2%	55%	43%
			98%	

**Comparison with regional and national results. These figures show percentage of pupils achieving level 4 or above in KS2 SATs.**

	English	Maths	Science
Arnold Lodge	100	90	98
Warwickshire Maintained Schools	80	76	88
England Maintained Schools	77	73	85
England all schools	77	74	86

## How well do pupils achieve at age 13?

**The table below shows the schools pupils transferred to in 2006, and the pass rate.**

YEAR 8 Name of school	2006	
	candidates	% pass rate
Bloxham School	2	100
Kingham Hill School	3	100
King Henry VIII School Coventry	2	50
Oxford High School	1	100
Princethorpe College	11	81.8
Southam College (maintained)	1	
(The number of candidates in this row does not include pupils transferring to maintained schools. )	15	80.3

## **How are we making sure that we are meeting the learning needs of individual pupils?**

The school offers a broad and balanced curriculum.

Small class numbers and generous child: adult ratios foster individual attention for pupils.

Teachers recognise and meet individual needs through monitoring, tracking and assessment procedures.

Planning is excellent, enabling the inclusion of key skills.

Excellent knowledge of pupils' individual needs through ongoing formative assessment enables teachers to provide targeted and differentiated support and challenge.

Regular sharing of teacher perceptions of pupils across a range of contexts enables good understanding of the needs of the whole child and close pastoral care.

The Special Needs and Inclusion co-ordinator ensures that pupils with learning or behavioural difficulties make progress through the use of highly relevant and individual targets.

## **How do we make sure that our pupils are healthy, safe and well supported?**

Recruitment procedures are thorough and all staff all CRB checked to the highest level.

Contractors on site are CRB checked where possible and careful risk assessments and attendant procedures followed rigorously

A whole school healthy and safety audit has been conducted by an external inspector and a planned programme of recommended improvements is being carried out.

Child protection procedures rigorously implemented. The designated person with responsibility for Safeguarding children in the school has attended a training day and a liaison meeting run by the Warwickshire Safeguarding Children Board.

Security of the site has been tightened with one point of entry allowed during the school day.

Fire practice for the whole school is carried out every term.

All pupils sign a declaration against bullying and systems are in place to enable the swift and effective response to any incident. Assemblies, form time and PSHE raise pupil awareness of how to reduce bullying.

There is a designated teacher for the support and counselling of pupils in Years 3 to 8.

Pupil behaviour and well being is monitored not only by the form tutor but through systems highlighting a range of contexts and relationships.

The emphasis within behavioural management of pupils is encouraging thoughtful scrutiny of pupils own behaviour, and support in designing and implementing positive strategies for change.

Healthy eating options are encouraged through the fresh, varied and excellent lunch provision, fruit snack bar, well placed water coolers to replenish water bottles, and "Fruity Friday" for reception to Year 2. School competitions for designing healthy meals are run by the school chef.

The school nurse is responsible for the development and implementation of health policies in the school. She tends to sick children and those who have minor injuries. She monitors the care plan for individual pupils, and promotes health and safety issues in lessons and assemblies.

Pupils in Years 1 and 2 are taught to swim.

The timetable is structured to include 16.9 % of curriculum time spent on sports and physical education for pupils in years 3-8 on a weekly basis. Sports and dance activities and clubs are offered during lunchtime and after school.

Year 8 pupils participate in the Leavers' Course with training in drugs awareness, healthy eating and first aid.

Pupils are encouraged to participate in a range of challenging physical activities, sailing, orienteering, skiing, camping, canoeing, etc whilst on field trips in this country and abroad.

Pupils are enabled to take supported responsibility for themselves and for others in residential trips.

The Head boy and Head girl with their prefects have a responsibility within the pastoral care programme for younger pupils.

All teachers and support staff have regular training for awareness and procedures associated with safeguarding children in school.

Wrap around care and holiday activities are provided by school staff.

Thorough risk assessments are carried out for trips and events.

### **What activities are available to pupils?**

Pupils have the opportunity to participate in an extensive range of individual music lessons, timetabled on a revolving basis throughout the week. (180 pupils)

Pupils have the opportunities to take part in regular ensembles, such as brass ensemble, woodwind ensemble, guitar club, string ensemble, senior string ensemble, percussion club, orchestra, junior choir, boys' choir, chamber choir.

6 lunchtime concerts have been held during the year to parents and friends. These events are very popular and are packed to capacity with keen and enthusiastic young musicians.

Pupils had the opportunity to become part of "The Big Sing", a live internet link with the Albert Hall in a world record attempt to gain entry in the Guinness Book of records. This was a charity event.

Other musical events and performance opportunities included the St Cecilia concert, performing in Birmingham NIA with a choir of over 6000 voices, a performance at the Guild Chapel in Stratford upon Avon, Christmas music at Homewood residential Home, Castel Froma Carol Service, the Christadelphians residential home and our own carol services.

House music festivals, adjudicated by an external professional musician, enable everybody in the school to take part in a performance in order to support their house.

Clubs and activities are wide ranging and include board games, book club, boys' hockey, brass ensemble, chamber choir, chess, drawing club, guitar club, imagineering, judo, junior choir, keep fit, orchestra, percussion club, sewing club, Spanish, strings ensemble, think tank, 11+ VR club and the Academy of Dance and Drama.

Pupils participate in a range of sports fixtures, tournaments and sporting events.

Trips and visits have included a choral afternoon at Bloxham School, an art trip to the Pitt Rivers Museum, a Year 1 trip to Coventry Transport Museum, a challenging Geography field trip to Marle Hall in Snowdonia, Year 5 girls taking part in the Westonbirt Science and DT challenge, a ski trip to Les Deux Alpes and a week in Normandy for Year 6. Reception and KS1 visited the Warwick Arts Centre to see "Who's Afraid of the Big Bad Book", and Year 3 enjoyed "Jason and the Argonauts"; Year 2 visited Avoncroft Museum and Year 7 took a trip to the Land Rover Factory. Years 1 and 2 experienced a Diwali outing, whilst Year 7 visited Birmingham Buddhist Centre and Small Heath Mosque. Years 2 and 3 enjoyed an architecture workshop and a Greek Day, whilst Year 5 enjoyed a workshop on WW2. Visits to Kenilworth Castle, the Lake District, France and Brandon Marsh were all part of the rich experience that the school offers, as were the Viking day, the art week and the character forming Leavers Course.

### **How are we working with parents and the community?**

Parents are welcomed to weekly assemblies for the Foundation Stage to Year 2, and for Years 3-8.

The assembly for Years 3 – 8 hosts speakers from local and national schools, as well as representatives from local community and charity groups.

There are regular newsletters for parents and the website gives parents opportunities to share the life of the school.

Parent representative meetings are held with the Principal every half term.

Homework diaries enable informal communication with parents on a daily basis.

In addition to regular parent consultation evenings the school hosts curriculum information sessions.

Parents are invited to individual consultation meetings with the Vice Principal concerning Future Schools.

A Future schools evening is set up every two years where receiving schools visit Arnold Lodge parents to discuss options for post 13 years education.

Parents are invited to a number of school events throughout the year including social events, church services, concerts, speech days etc.

The "Friends of Arnold Lodge" parent association is highly proactive in the school and in fund raising for charity and the school.

A parent working party is involved in the marketing of the school.

Parents are involved in running after school clubs and supporting fixtures.

Pupils sing at local residential homes.

The school has a very strong partnership with the local cricket club.

The school is affiliated Warwick University through the Children's University scheme where children gain awards for their involvement in activities and clubs.

A toddler group is held weekly for parents in the local community

Kindergarten offered an Open afternoon for grandparents and friends.

## **What have the pupils told us about the school and what have we done as a result?**

Pupils are encouraged to have a voice in the vision and direction of the school.

School Council represents pupils from each form from Year3 – 8. Meeting regularly, they have the opportunity to raise issues and initiatives to further improve the quality of provision in the school. From these meetings the fruit bar was set up, school playground equipment improved, hair nets are now worn by catering staff, fund raising undertaken, a Year 8 leavers Ball initiated, the pupil pop group performing at the school disco, the choice of disc jockey for the event.

Pupil survey revealed preferences for the fruit bar.

Pupil survey informed provision of play equipment at playtimes.

### **More Information**

If you would like more information about school policies including our policies on special educational needs and disability, admissions, finance, customer satisfaction and complaints procedures please see the website, the parent handbook or contact us.

Tel: 01926 778050

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