



Dear Parents,

I am writing to you to introduce myself as your child's form tutor and your first point of contact with any queries you may have about your child's day-to-day experiences at school. I also write to let you know about several points of procedure that will hopefully enable things to run smoothly throughout the school year.

Children should be dropped off in the main playground from 8am, where they will be supervised, and by 8.25 they will be collected from the playground and taken up for registration. If it is raining children wait in the classrooms by the Art room. At the end of the school day children are to be collected from the playground, from the teacher who has been with them for the last lesson; this ensures that we know every child has been safely delivered to a responsible adult. If your child is staying at school for aftercare or for any other reason s/he will be dismissed to the care of the adult running that activity. In the case of planned absence, please let the office know in writing so that we are aware of the reasons for this. In the case of an unplanned absence, we ask that you call the office as soon as practical in the morning and that this is followed up with a letter to the form tutor on the child's return to school.

The topics Y5 are covering this term are:

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| <p>English</p> | <p><u>Me and my summer holiday</u> Reflect independently and critically on own writing and improve on it Experiment with the order of sections and paragraphs to achieve different effects</p> <p><u>Author study: Berlie Doherty</u> Compare two books under given headings. Reflect on the style of an author and analyse aspects of her writing.</p> <p><u>Non fiction:Recount; who was the first to the top. Mallory or Hillary?</u> Sequence notes into an order to interest the reader ready for a recount. Write a recount containing paragraphs in the third person which includes time connectives, reported speech.</p> <p>DRAMA: Introduction to basic skills: still images, improvisation, devising work from given stimulus, small & whole group projects</p> |
| <p>Mathematics</p> | <p>Place value. Four operations (addition, subtraction, multiplication, division) with whole numbers, written and mental. Simple fractions. Angles. Co-ordinates. Shape - polygons. Area and perimeter of rectangle/square. Problem solving. Emphasis on tables.</p> |
| <p>Science</p> | <p>Gases Around Us Changing State</p> |
| <p>French</p> | <p>Revision of colours, numbers -31, clothes, food & animals. Apostrophes & accents Use of the definite and indefinite articles Christmas celebration</p> |

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| ICT | Cross curricular: research and leaflet on a mountain range |
| History | The Victorians |
| Geography | Mountain Environments |
| RS | The Bible |
| Art/DT | Objects and Meanings |
| Music | Singing: traditional songs Layout of the orchestra General musicianship: Rhythm, practical graded exercises. |
| P.E. and Games | Boys- Football and swimming Girls- Netball and swimming |
| Food Technology | Introduction to Healthy Eating. Practical work based round fruit and vegetables and simple preparation techniques. Safe use of equipment |
| PSHEE & Citizenship | Communication & Participation, Self-awareness, My Relationships, Valuing Difference |

In order to support your child I would like to remind you that

- A specific, quiet time should be set aside for the two prep tasks that your child will be set daily.
- Each prep, which is an essential part of the school day, should take no longer than ½ hour, and needs to be given in at the appropriate time.
- Your child should read daily.
- The prep diary is a vital tool of communication – please check daily, and use it to communicate with us or see us in the playground if you would prefer a quick chat.
- Uniform should be clearly named and in good order.
- Uniform hat, scarf and gloves should be provided as the weather become colder, and that a plain, dark coloured coat or jacket and boots for playtime are a good idea.

We have had a very busy and productive start to the term. Great emphasis is placed on children taking responsibility for their learning and behaviour. I am very much looking forward to getting to know the new class and enjoying sharing their journey through Year 5. I also look forward to meeting you and developing a fruitful partnership to the benefit of your children.

Yours sincerely,

Helen Bristow