



Arnold Lodge School Policy for English as an Additional Language

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Aims:

To ensure that pupils with English as an additional language are identified and assessed quickly and their needs met by the appropriate educational provision, in consultation with parents

To involve EAL pupils and their families in the culture and community of the school

To liaise effectively with outside agencies in providing appropriate support for EAL pupils

To provide a strong care programme to ensure the welfare, health and safety of EAL pupils

To provide positive images of the native country and culture of EAL pupils

To provide a curriculum appropriate to their age and stage of development

Objectives:

Please refer to Arnold Lodge School Admissions Policy for general admissions arrangements.

In addition:

To encourage parents to share information with school prior to entry.

To provide effective whole class teaching with small groups and one to one support where necessary

To engage additional assessment and language support through outside agencies, if appropriate

To invite parents to participate in school events and school organizations such as the "Friends of Arnold Lodge".

To provide all staff with the necessary information to ensure the welfare, health and safety of EAL pupils

To promote images of pupils' native country and culture through assemblies, subject teaching, special meals and subject teaching.

To promote awareness of spiritual or religious customs and traditions, the ignorance of which may cause unintentional offence.

Strategies for implementation:

The school will encourage the presence of a translator or interpreter to help during admission discussions with parents or carers

Information about new arrivals will be gathered in advance

Parents or carers will be reassured that information that they give the school will be confidential

Parent and carers will be given school handbooks, access to websites, key features of the school

The family will be informed in advance about which class and house a pupil will be in so that they will be prepared for the first day

Where possible EAL pupils will be introduced to other pupils or staff members who speak the same language

Normally pupils will be placed in their chronological age group.

All members of the teaching and support staff will be given information about newly arrived pupils

Where appropriate specialist teaching will be provided (at extra cost)

Teachers will ensure that they include the pupil in groups that provide good models of language and learning during group and independent working sessions

Homework will be limited to tasks that are relevant and achievable during the early transition period. Where there is a specialist EAL teacher they will set appropriate homework

Test scores for EAL children will be viewed as progress indicators during the first few months and will not be used as the main criterion for placing the pupil in a teaching group

Information from specialist staff or other agencies relating to the progress of EAL pupils will be forwarded to teaching staff by the SENco.

Assessment

Feedback on the pupils' progress will be sought at the end of each term.

The schools policy on appraisal will apply to EAL teachers engaged on behalf of pupils' families.

Resources:

Local language school contacts

Pupil information from previous school/parents/ and interview data
