

### Key Stage 3: Curriculum Map

#### Year 7: Topics Per Year

Transition Unit	Organisms	Human Biology	Electricity	Energy and Space	Matter	Chemical Reactions
		Yea	ar 7 Overvie	<u>w</u>		
understanding of a bread scientific theories in pra begin thinking about lim	dth of topics across Bio ctice and enable them itations or further dev	ology, Chemistry and Physics to start developing their ow	s. Experiments incorpo n hypotheses. Pupils w Links to science in rea	ave the opportunity to recall cor orated in to each topic will give p vill be encouraged to draw concl I life will help pupils to secure th ment in each individual.	upils the oppo usions from ex	rtunity to observe perimental data and
	ay be taught at differer			Classes will be taught topics on topics taught in Year 7 build a s		
Торіс			What is	s covered?		
TRANSITION	<ol> <li>Using a Bu</li> <li>Chromato</li> <li>Planning an Investig</li> <li>Planning va</li> <li>Planning va</li> <li>7. Making ob</li> </ol>	scientist? Safety Equipment safely nsen Burner graphy ation (Toilet Paper strength, Ru riables servations & displaying data	ubber band stretching ex	periment, Making flares or Marshma	llows)	
ORGANISMS	I. Microscop 2. Animal Ce 3. Plant Cells 4. Specialised	es Ils				



# ARNOLD LODGE

- THE 19 10	rs Ca aduastional Independent Day Sahaal
	5. Reproductive organs
	6. Fertilisation
	7. Pregnancy and birth
	8. Growing up and puberty
	9. Plant reproductive system
	IO. Pollination
	9. Pollen and seed production
	I. The human skeleton
	2. Joints and muscles
	3. Organ system
	4. Respiratory system
	5. Gas exchange
HUMAN BIOLOGY	6. Breathing
	7. Factors affecting the respiratory system (smoking etc.)
	8. Food groups
	9. Digestive system
	10. Energy in food
	II. Water
	I. Static Electricity
	2. Building circuits and circuit symbols
	3. Conductors
	4. Measuring current - electrical model
ELECTRICITY	6. Resistance - length of wire experiment
	7. Resistance length of wire
	8. Magnetic materials
	9. Magnetic fields
	10. Earth's Magnetic field
	II. Electromagnetism incl. investigation
	II. Uses of electromagnets
	I. Energy Stores
ENERGY AND SPACE	2. Energy Transfers
	3. Fuels
	4. Fossil Fuels
	5. Renewable Energy
	6. Moja Island
	7. Cost of Energy
	9. Thermal Energy Transfer - conduction
	10. Thermal Energy Transfer 2 - convection and radiation
	11. Day and Night
	12. Seasons



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	13. The moon
	12. Our Solar System
MATTER	<ol> <li>Solids, liquids and gases</li> <li>Properties of SLG</li> <li>Mystery substance</li> <li>Changes of state</li> <li>Change of state – particle theory</li> <li>Atoms, elements and compounds</li> <li>Mixtures and filtration</li> <li>Mixtures and distillation</li> <li>Diffusion</li> <li>Gas pressure</li> <li>Dissolving</li> <li>Analyse and interpret solubility curves</li> </ol>
CHEMICAL REACTIONS	<ul> <li>Acids</li> <li>Acids</li> <li>Making an indicator</li> <li>Alkali and neutral</li> <li>Neutralisation Practical</li> <li>Uses of acids and alkalis</li> <li>Metals and non-metals</li> <li>Chemical reactions</li> <li>Metals with water</li> <li>Reactivity of metals</li> <li>Displacement reactions</li> <li>I. Oxidation</li> <li>Oxides</li> </ul>
End of Unit Assessments for all topics	All topics have a revision lesson, an end of topic assessment lesson and a review lesson.



# Key Stage 3: Curriculum Map

#### Year 8: Topics Per Year

Chemical Reactions Electronic	romagnetism Way	ves Organis	sms Ene	ergy Ea	arth F	orces (	Genes

#### Year 8 Overview

The topics taught in Year 8 build on the strong foundation in Year 7 and provide a comprehensive scaffold to the GCSE content which begins in Year 9. Pupils will consistently be encouraged to recall knowledge developed in Year 7 and apply this to new concepts being introduced. Topics across Biology, Chemistry and Physics will be covered with opportunities for experimental practice incorporated into each half term. Pupils will delve deeper into the discovery of fundamental concepts and be able to predict future changes or discoveries that may occur. Pupils will begin to combine their mathematical and scientific skills to represent and draw conclusions from data they have produced. All pupils will be assessed formally once every half term to assess the progress that has been made on an individual basis.

The Year 8 curriculum is taught on a rotation basis and all topics covered are shown below. Classes will be taught topics on a rotation basis throughout the year, meaning that content may be taught at different times depending on the group pupils are in.

Торіс	What is covered?		
CHEMICAL REACTIONS	<ol> <li>Atoms, elements and compounds</li> <li>Symbol equations</li> <li>Atomic structure</li> <li>Periodic table</li> <li>Group 1</li> <li>Group 7</li> <li>Noble gases</li> <li>Metals and non-metals</li> <li>Chemical reactions</li> <li>Conservation of mass</li> <li>Thermal decomposition</li> <li>Catalysts</li> </ol>		
ELECTROMAGNETISM	<ol> <li>Magnetic materials</li> <li>Magnetic fields</li> <li>Earth's magnetic field</li> </ol>		



ARNOLD LODGE

	4. Electromagnets
	5. Uses of electromagnets
	6. Electric motors
	1. Wave Properties 2. Reflection
WAVES	3. Speed of sound
<b>WAVES</b>	4. Travelling sound
	5. Auditory Range 6. The ear
	7. Superposition
	1. Introduction to the Respiratory System
	2. Gas Exchange
	3. Breathing
	4. Factors Affecting the Respiratory System
ORGANISMS	5. Health
	6. Food Groups and a Balanced Diet
	7. Digestive System
	8. Energy in Food
	9. Orange Juice Titration (2 lessons)
	I. Work Done
	2. Levers and Pulleys
	3. Levers continued
ENERGY	4. How do Heaters Work?
	5. Thermal Energy Transfer I
EARTH	
	2. Balanced and Unbalanced Forces
FORCES	3. Drag
	4. Stretching Springs
	5. Hydraulics
EARTH FORCES	<ul> <li>6. Thermal Energy Transfer II</li> <li>7. Insulators I</li> <li>8. Insulators II</li> <li>1. Earth's composition and atmosphere</li> <li>2. Rock cycle</li> <li>3. Displacement of metals</li> <li>4. Extraction of metals</li> <li>5. Climate change and debate</li> <li>6. Cycles of life</li> <li>7. Recycling</li> <li>8. Polymers</li> <li>9. Ceramics</li> <li>1. Naming Forces</li> <li>2. Balanced and Unbalanced Forces</li> <li>3. Drag</li> <li>4. Stretching Springs</li> </ul>



GENES	<ol> <li>Genes, DNA and Chromosomes</li> <li>Inheritance</li> <li>Variation in Plants</li> <li>Variation in Animals</li> <li>Building a Habitat</li> <li>Evolution and Natural Selection</li> <li>Extinction</li> </ol>
End of Unit Assessments for all topics	All topics have a revision lesson, an end of topic assessment lesson and a review lesson.